

### Sharing updates of KIRAN team during the period (August 2019 – February 2021)

#### Sunday, 7th March 2021

Ahyan Shandilya, Executive Director, Kiran Society KIRAN Society is a non-profit, non-political organization working in an inclusive way for the holistic development of children and persons with and without disabilities from marginalized sections of the society.





#### A humble beginning with big bright dreams













# With hard work, determination and great support from friends, dreams started becaming reality















**Vision:** A world which ensures the inclusion of the marginalized and differently-abled children and youth into mainstream society by empowering them to discover and use their skills for the well-being of all.

**Wission:** To enable differently-abled children and youth from marginalized families to get rehabilitation, education and vocational skills training, so that they are empowered to take care of their needs and become fully included into mainstream society.

#### EDUCATION

KIRAN SOCIETY'S POLYCLINIC

REHABILITATION

COMMUNITY BASED REHABILITATION

VOCATIONAL AND SKILLS TRAINING

HUMAN RESOURCE TRAINING

SOCIAL INTEGRATION

SURYODAY SHOP & CAFE

#### **Key thematic areas**

Vision: A world which ensures the inclusion of the marginalized and differently-abled children and youth into mainstream society by empowering them to discover and use their skills for the well-being of all.

**Mission:** To enable differently-abled children and youth from marginalized families to get rehabilitation, education and vocational skills training, so that they are empowered to take care of their needs and become fully included into mainstream society.

# HEALTHCARE EDUCATION LIVELIHOOD

INCLUSION AND RIGHTS

Beneficiaries: Children and people with disabilities, vulnerable groups (adolescent girls, women, elderly), trained young professionals

Key stakeholders: Government, Collaborative partners- non-governmental organizations, educational, research, public and private entities

### Key thematic areas

HEALTHCARE	<ul> <li>Rehabilitation services - (Community and Institutional Based Rehabilitation Services – Parent Child Care Unit, Physiotherapy and Occupational Therapy Unit, Parents Training Unit, Outreach assessment and rehabilitation services camps , awareness camps, Neuro rehabilitation camp, medical camp, aids and appliances, prosthetic and orthotic services, corrective services – Prevention, care and treatment</li> <li>Polyclinic services</li> </ul>
EDUCATION	<ul> <li>Inclusive education through schooling – upto 8<sup>th</sup> class</li> <li>Special Education, hostel support – food, transportation, books etc.</li> <li>Human Resources Training Centre – A two year Diploma course</li> <li>National Institute of Open School</li> <li>Higher studies /specific areas support</li> </ul>
Livelihood	<ul> <li>Enterprises Department - Art, design and wood workshop, Bakery – Café, Food processing/preservation</li> <li>Horticulture, Grihani/ life skills vocational programmes for women</li> <li>Income generation programmes</li> </ul>
Inclusion	<ul> <li>Social Integration, advocacy for Rights of people with disabilities</li> <li>Sensitizing different stakeholders/authorities</li> <li>Awareness programmes in communities and institutions</li> <li>Networking and collaborating with different organizations</li> <li>Not an individual but organization efforts</li> </ul>





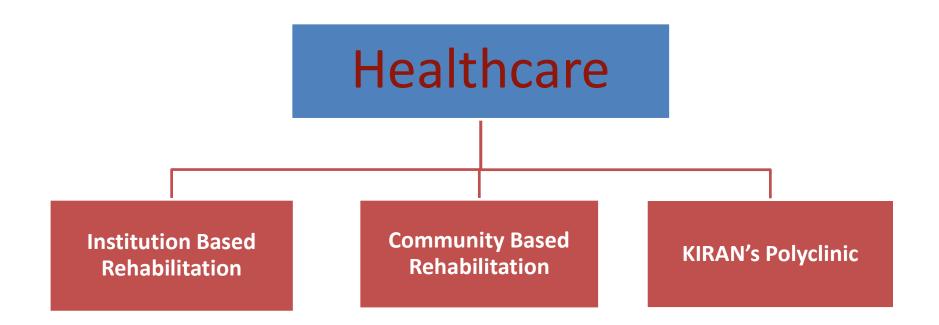


# Healthcare















# Education







### Education

Provides education to children with disability and from marginalized communities in a profoundly accessible environment to the children with disabilities with facility such as transport, breakfast, lunch, milk, computer education, indoor games, sports, yoga, meditation, health checkups and hostel facilities

Inclusive Education

KIRAN school provides education up to 8<sup>th</sup> under affiliation of UP Board and from 9 to 12 through NIOS. Accessible and barrier free environment and trained teachers and staff provides a perfect ambiance for social, physical and emotional development of Children with disabilities

#### Special Education

Special education provides behavioral and basic education to children with moderate to acute disabilities.

Education to Hearing Impaired children to facilitate their transition in to formal school

#### **Higher Education**

D.Ed (Diploma in special education) course recognized by Rehabilitation Council of India. The aim is to create a cadre of young professionals who will ascend the efforts by contributing for the development of person with disabilities and children with disabilities.







# Livelihood







#### Livelihood

KIRAN provides skills training to youth with disabilities and from marginalized communities so that they can become self reliant. The training facility is barrier-free and the environment is inclusive, incorporating the idea of social integration within the training itself.

Trade cover under training programmes

<ul><li>Wood work and carpentry</li><li>Art and craft</li><li>Horticulture</li></ul>	<ul><li>Baking</li><li>Food preservation</li><li>Horticulture</li></ul>
--	---

KIRAN also runs a bakery in Varanasi city to showcase the work of trainees and to support KIRAN







# Inclusion







#### Inclusion

Facilitates the integration of youth with disabilities in to the society and sensitizes society so that these youths with disabilities can feel welcomed, supported and empowered.

- ✤ Assists children with disabilities for admission in other schools
- Offers skills and life skills training for girls with disabilities and from marginalized communities who have not been able to study much
- Supports youth with disabilities to find work/job according to their skills and abilities



# **Support Functions**







Support functions in KIRAN work tirelessly to provide required support to programmes to function smoothly.

These hidden but crucial services making it possible to bring changes in the lives of children and persons with and without disabilities and from marginalized sections of society in rural areas.

In the anatomy of KIRAN Society, support functions is the backbone that keeps the society standing tall and strong.



#### **Activities – 2019/2020**

- Outreach and Community based: 1515 children received service; 976 male / 539 female
- Parents & Childcare Unit: 4830 beneficiaries: 3316 male / 1514 female
- Students in Inclusive School: 223 children; 108 female/ 115 male; 91 with disability/132 without disability
- Special education: 78 children, 53 male / 25 female; all with disability;
- Two year Diploma course : 49 students; 15 male / 34 female ; 05 with disability
- Skill/vocational training: 34 youth, 18 female / 16 male; with and without disability or marginalized

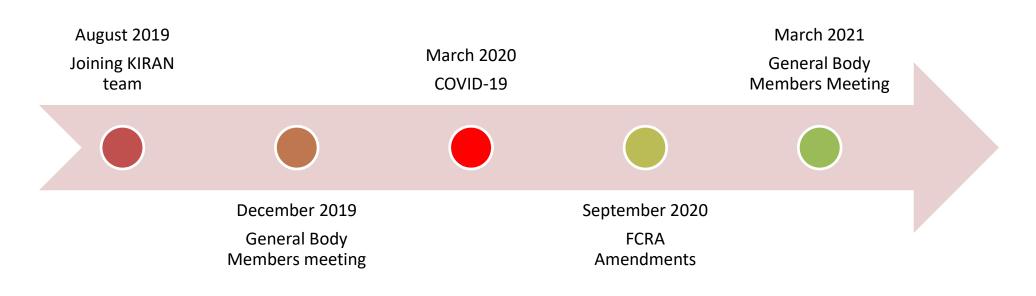








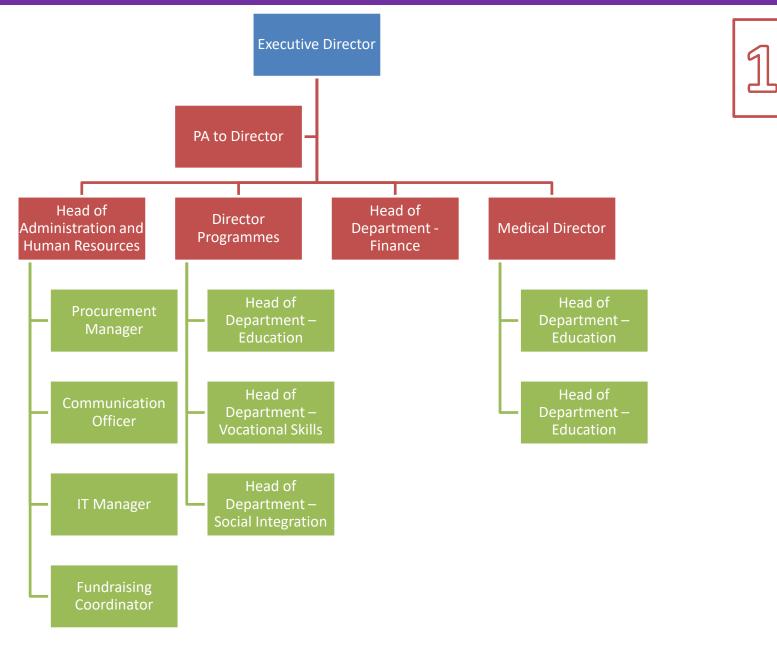
#### Timeline



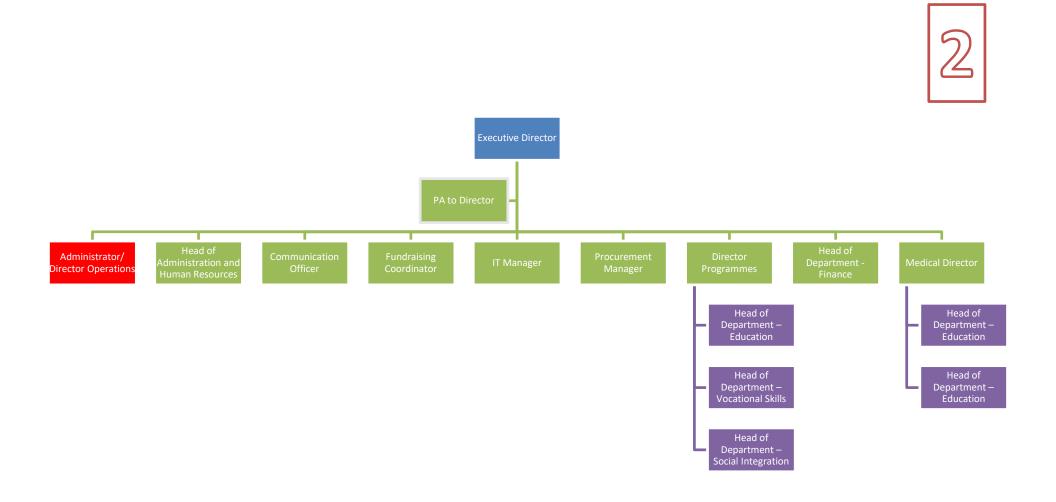
Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19



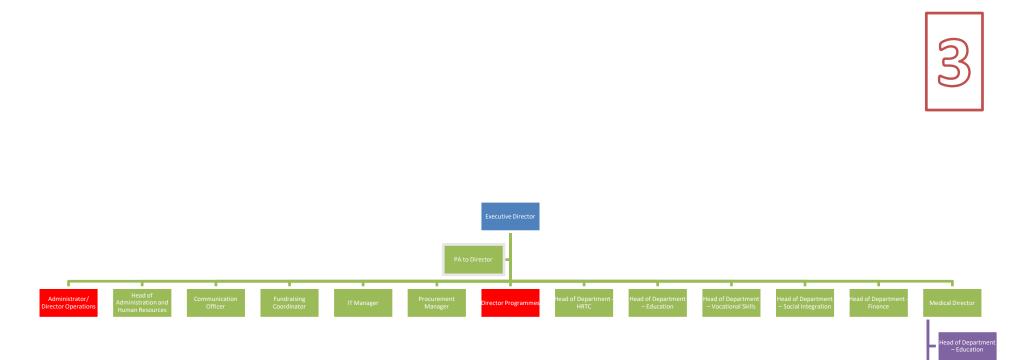
### Organogram – Joined in August 2019 onwards



### Organogram – In February 2020 onwards



### Organogram – April 2020 onwards till now









#### COVID-19: Supporting the needy ones!













#### In Action: Chandauli district















#### In Action: Chitrakoot district















#### In Action: Sonbhadra district









#### In Action: Varanasi district





























### **COVID-19 Response: Variety of intervention**



#### **COVID-19** Response - Collaborating efforts

- I. Abhilasha Trust, Varanasi
- 2. Astha Foundation, Varanasi
- 3. CLG Ashram Trust, Varanasi
- 4. District Disability Officer, Varanasi
- 5. Gram Sewa Samiti, Sonbhadra
- 6. IPSITA Welfare Society, Chandauli
- 7. Jan Vikas Samiti, Varanasi
- 8. Kashi Kusth Sewa Sangh Varanasi
- 9. Kashi Kusth Sewa Sangh, Sarnath, Varanasi
- 10. Kasturba Seva Samiti, Varanasi
- 11. Kiran Grameen School, Varanasi
- 12. Lok Chetna Samiti, Varanasi
- 13. Manav Sewa Kendra, Chandauli
- 14. Sampoorn Janhit Vikas Foundation Trust, Varanasi
- 15. Sarvodaya Seva Ashram Chitrakoot
- 16. SPCG Trust, Varanasi

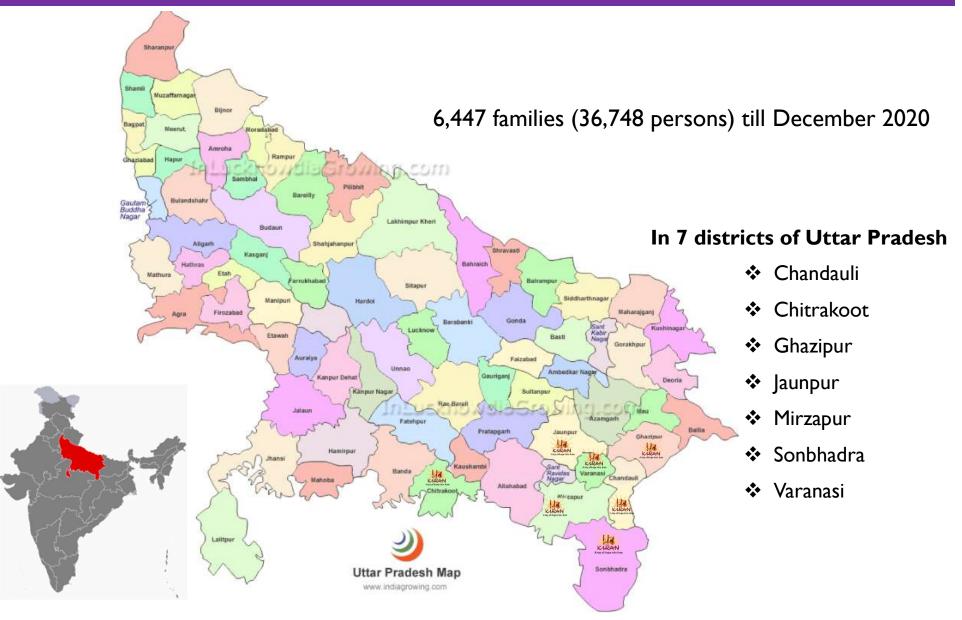
#### The relief supply package includes:

Nutritional	supplies	Hygiene supplies			
Pulses	2Kg	Sanitary	For 2 to 3		
Grains	2Kg	Pads	months		
Mustard oil	2Lt	Soap	4 pcs		
Spices	250gm	Dishwasher	2 pcs		
Soyabeen	1Kg	Soap for			
Vegetables	5Kg	washing	2 pcs		
Jaggery	1Kg	clothes			

#### **Appreciation note - Collaborating efforts**



### **COVID-19 Response – Geographical**



#### **COVID-19** Response: Resources raised

Support	Amount
KIRAN Foundation	40,000 CHF / 32,00,000 INR
Roche Foundation	10,000 CHF / 800,000 INR
Jiv Daya Foundation	5000 CHF / 400,000 INR
Embassy of Switzerland	11,690 CHF / 935,000 INR
SOIR IM	5900 CHF / 467,000 INR
Motivation India	500 CHF / 40,500 INR
CSI, Luxembourg	22,300 CHF /18,43,000 INR
Total (around)	Around 95,400 CHF / 76,85,000 INR

Started from a small contribution from KIRAN staff of around 800 CHF/60,000 INR

### **Connecting with students during COVID-19**





Internet A ray to connect



# **Connecting with students during COVID-19**





# **Continuing with parallel activities**

### Library upgradation



## Parent teacher meeting

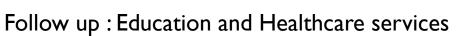




## Communication support















# **Continuing with parallel activities**

## Renovated premises of Special Education, CSI



Premises before renovation

Premises after renovation

## Capacity building







## Wall painting to engage



# **Connecting for participation**



Recieved a water cooler for outreach hostel



Clothes, blankets & food items for hostel students











Visitors in KIRAN Society





Visitor families celebrating birthdays

## Kiran – Capturing the glimpses of 30 years



**30 YEARS KIRAN** Look back!

Look forward!



It's an adventure of trust!



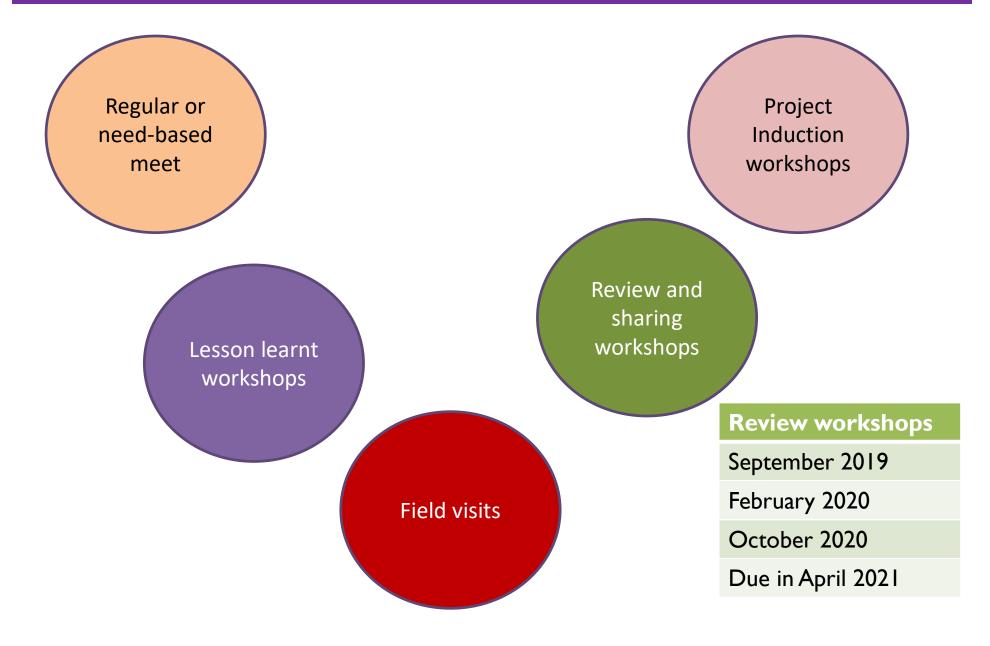
## Human Resources



Period	Number
March 2016 – April 2017	185
April 2017 – March 2018	173
April 2018 – September 2019	160

Efforts to keep optimizing the required human resources – Now, around 160 staff members except some increase in numbers due to upcoming projects specific requirements.

## Some inputs to improve projects/programmes



## Reporting

The quarterly report submission of key organization activities along with reflection to Kiran Society, India and Kiran Foundation, Switzerland

Period	Sharing of report	
August 2019 – October 2019	Yes	
November 2019 – January 2020	Yes	
February 2020 - April 2020	Yes	
May 2020 - July 2020	Yes	
August 2020 - December 2020	Yes	
January 2021 – March 2021	Due in April 2021	

## **Regular sharing of updates – KIRAN Newsletter**



2019









August

RAYS OF HOPE July

RAYSO



June

Oct-Nov





2020

RAYS OF HOPE



March

Feburary

Rays of Hope

January

# New projects/updates

## **Study protocol of GANESH Project**

### Open access

BMJ Open Enhancing early detection of neurological and developmental disorders and provision of intervention in low-resource settings in Uttar Pradesh, India: study protocol of the G.A.N.E.S.H. programme

> Moreno Toldo,<sup>1</sup> Swami Varishthananda,<sup>2</sup> Christa Einspieler <sup>3</sup> Neerai Tripathi,<sup>1</sup> Anshu Singh,<sup>2</sup> Surendra K Verma,<sup>1</sup> Kanchan Vishwakarma,<sup>2</sup> Dajie Zhang,<sup>1</sup> Agyeya Dwivedi,<sup>1</sup> Ritika Gupta,<sup>2</sup> Sanjay Karn,<sup>2</sup> Nirmal Kerketta,<sup>1</sup> Ram Narayan, rgyrya Director, and Singh, <sup>6</sup> Sumitra Rani, <sup>2</sup> Akantsha Singh,<sup>2</sup> Director, Sanshu Singh,<sup>8</sup> Nariya Karuna Nikam Singh,<sup>9</sup> Navin Singh, <sup>1</sup> Neeraj Singh,<sup>7</sup> Rishi Singh,<sup>1</sup> Shyam P Singh,<sup>2</sup> Rakesh Sirvastava,<sup>1</sup> Sandeep Sirvastava, <sup>1</sup> Sanjeev Sirvastava,<sup>2</sup> Gopal Yadav,<sup>1</sup> Preetl Yaday,<sup>1</sup> Sheshnath Yaday,<sup>2</sup> Sujata Yaday,<sup>2</sup> Peter B Marschik<sup>3,4,5</sup>

To other: Tokloo M, Vansitituarianda S, Eimpieler C, et al. Enhancing early detection of enerstological and developmental disorders and provision of indervention in low-rescore settings in Utter Pradmith, India: study composed of the C & M C & M protocol of the EANESH programme. IIMJ Open 2020;10:e037335. doi:10.1136/ http:pen-2020-037335

ABSTRACT

procedures.

· Prepublication history for this paper is available online. To view these files, please visit the journal online (Mtp://dx.doi. org/10.1138/bmjoper-2020-007/336). Dedicated to the late Swami okrishra Varishthumansta, Ramakrish Mission Hume of Service, Varanzesi, India MT, SV and CE contributed

Received 30 January 2020 Revised 01 October 2020 Accepted 06 October 2020 ( Check for updates

C Authoriti (or their employer(s) 2020. Re-use permitted under CC BY. Published by BMJ. For numbered affiliations see end of article. Correspondence to Christa Einspieler: componence to objective (2): to investigate the inspect of predefined objective (2): to investigate the inspect of predefined objective (2): to investigate the inspect of predefined oxposures. Research objective (3): to evaluate the

BMJ

Strengths and limitations of this study Introduction Around 9% of India's children under six

are diagnosed with neurodevelopmental disorders. Low-resource, rural communities often lack programmes for - General Movement Assessment in Neonates for Early identification and intervention, Social Support early identification and intervention. The Precht General Movement Assessment (GMA) is regarded as the best clinical tool to predict cerebral pairs in infants <5 months. In addition, children with developmental delay, intellectual disabilities, late detected genetic disorders or autism spectrum disorder show abnormal general movements (GMs) during infancy. General Movement Assessment in raphical cohort Neonates for Early Identification and Intervention, Social Support and Health Awareness (G.A.N.E.S.H.) aims to (1) provide evidence as to whether community health workers can support the identification of infants at highrisk for neurological and developmental disorders and disabilities, (2) monitor further development in those infants and (3) initiate early and targeted intervention Methods This 3-year observational cohort study will comprise at least 2000 infanta born across four districts of Uttar Prodesh, India, Community health workers, certified for GMA, video record and assess the infants' GMs twice, that is, within 2 months after birth and at 3-5 months, in case of abnormal GMs and/or reduced MOSs, infants are further examined by a psediatrician and a at this age. neurologist. If necessary, early intervention strategies

Protocol

Early sindification and interventos, Social Support and Health Avamenes (GA.N.E.S.N.) includes the application of a non-influence, highly initiallie as-estimient tool the Proceful General Movement Assessment; GMA) to assist rany isonefficiation of a righ rink for centerial pairs and other meusiogical and developmental disorders in a low-income gal-GANESH ama to provide evid a community-based identification and intervention programme facilitates early detection of neurologi cal and developmental disorders and disabilities. Measurement biases may occur because blinding is not possible: It has taken the medical doctors and other staff members involved 15 years to win the vulnerable population's trust, which is the basis for Higher-order impacts may be underestimated as a follow-up period of 24 months may be too short because certain neurological and developmental dis-orders cannot be diagnosed with absolute certainty at the age.
Developmental delay, in particular, may occur after www.ning from breast feeding because of undersour-ishment, and might therefore not be detected by means of GMA during the first months of life.

outcomes are categorised as normal or neurological/ developmental disorders. Research objective (1): to relate Ethics and dissemination GANESH received ethics approval from the Indian Government Chief Medical Officers of Varanasi and Mirzapur and from the Ramakrishna Mesion Home of Service in Varanasi, GMM

Telds M, et al. 8MJ Open 2020;10:e037335. doi:10.1136/tmjopen-2020-037335

interscorer agreement of GMA.

(treatment as usual) are introduced. After paediabric and neurodevelopmental assessments at 12-24 months.

the GMA to the outcome at 12-24 months. Research

The study protocol of GANESH project has been published in British Medical Journal







### A joint project of Global Disability Innovation Hub, London and National Institute for Urban Affairs, New Delhi, India and Kiran Society

The Inclusive Design Team at the Global Disability Innovation Hub in London and the National Institute for Urban Affairs in India approved a short-term project with a contract of 9,300 GBP (920,000 INR) for a period of 5 months (October 2020 - March 2021) towards this study.

KIRAN's aim to be part of this study and such partnerships are:

- (i) Positive collaborations/joint efforts with a variety of stakeholders;
- (ii) To improve the technical capacities of the team in the relevant areas;
- (iii) Explore and linkages in the future on other areas

About study: A three-year research programme on accessibility and inclusion in the built environment in 6 cities (Varanasi, is one of the cities from India) around the world.





# A project title "Improving access and promoting inclusive quality education for marginalized children.

This is a four-year project starting from January 2021 to December 2024 (4 years/48 months). The total budget would be 320,000 Euros (2,52,83,500 INR).

The overall objective of this project is to strengthen the access to inclusive and quality education for marginalized children with and without disabilities of Varanasi, in Uttar Pradesh province of India.

- *Result 1:* Improve the conducive educational environment by (a) Construction of new infrastructure (b) Development of existing infrastructure (c) Installation of equipment
- *Result 2:* Promote and contribute access to inclusive education by (a) Sensitization and exposure for teachers, administrators, students, staff of various institutions in Varanasi district (b) Awareness of parents and family members (c) Workshop on best practices



World Chid Future Foundation (WCCF)

### World Chid Future Foundation (WCCF)

This is a one-year (April 2021 to March 2022) project to support the educational and related costs of three higher classes in KIRAN School from VI to VIII.

An amount of 39,62,000 INR (CHF 47,975)





## Kiran Foundation, Switzerland

**The fish farming initiative:** The fish farming initiative is a small but different intervention with an aim of gradually mobilizing resources for KIRAN. Fish farming in ponds is environmentally friendly and will not have adverse environmental impact on the ecosystem. KIRAN Foundation is initially willing to contribute 25,000 CHF (around 19,65,000 INR) for first three years.

Kiran Foundation

**Girls' education Project:** The support for 9 girl student project of amount 852,000 INR/ 8,000 CHF has been submitted and approved from 2020-2022

Individual donor

**Renovation of Suryodaya building:** The renovation of Suryodaya building is started (with support from a donor through a contribution of 13,000 CHF/10,00,000 INR) towards shifting the bakery (processing unit) on top floor.

Individual donor





The program focuses for the support of children and youngsters with disabilities to better participate in the society.

This is a one-year (calendar year – January 2021 to December 2021) for a budget of 950,000 INR.





A project title "**promoting economic inclusion by empowering youth from marginalized communities**" for one calendar year (January 2021 to December 2021) with a total budget of 34,50,000/- INR.

The overall goal is to promote economic inclusion of youth with and without disabilities from marginalized families through self-employment opportunities in Varanasi and Mirzapur districts of Uttar Pradesh.

Result 1: Youth become financially self-reliant with improved technical and managerial capacities

*Result 2:* Existing barriers influencing economic inclusion for target group in the communities are reduced.

*Result 3:* Economic inclusion of youth as a strategic priority for organization with improved institutional capacity and professional management.





# A project title "Survive and Thrive: perinatal asphyxia and/or small for gestational age neonates in rural India"

The key objective is to define predictors of outcome by assessing neuromotor performance in the first months of life in a birth cohort of 5,400 new-borns in rural India: infants with perinatal asphyxia and small for gestational age neonates. Initially, it is planned as a one-year project with a budget of 28,00,000 INR.





**ROCHE project- III:** In this project, supporting 22 youngsters with and without disabilities from marginalized families for the courses varies from two to four years

A total budget of 33,450 CHF / 26,00,000 INR has been approved for a period from year 2020 to 2023

Roche

## **Projects completed successfully**

(1) Project supported by Embassy of Switzerland: In March 2020 with the support of Embassy of Switzerland in India, KIRAN started an eight-month inclusive education project for 15 villages of Pindra block of Varanasi district in Uttar Pradesh, India. The project faces its major challenge due to COVID-19. A revised proposition was submitted to the donor in order to provide humanitarian assistance to vulnerable families.

(2) Project supported by SOIR IM/IM Sweden: A project title "Moving from normal to inclusive schooling: KIRAN's advocacy in Varanasi". The first phase was ended in 31<sup>st</sup> December 2019 and second phase in 31st December 2020. This project entails increased access, academic and social development of children with disabilities in targeted project schools.

(3) Christian Solidarity International supported project: A project title "Developing an inclusive educational environment for children with disabilities and from disadvantaged groups in Kiran Society, Varanasi" ended its four-year cycle (2017-2020) by 31<sup>st</sup> December 2020. The activities planned in this year were successfully completed.

(4) JVS/LF supported project: A small grant project IDCYD which was approved for 12 months has been supported till 31<sup>st</sup> December 2020 (9 months) and couldn't be extended by the JVS/LF further due to FCRA Amendment 2020 requirements which prohibited the inter-agency transfer of funds within India for the foreign grants.

(5) Geberit supported project: Towards the repair work in some of the identified water and sanitation facilities. This will continue in next phase.

(6) Lina Louise supported project: Under this supported project, the renovation work of *Muskaan* hostel, renovation of girls' hostel in HRTC and other repair related work. Expected to complete by March 2021

## **Other information**

- Renewal of registration for Person with disability: Renewed for the next 5 years up to 27<sup>th</sup> August 2025
- In process: renewal for Polyclinic Registration and Food Safety and Standards Authority of India
- Opening of Bank Account as per FCRA Amendment Act, 2020: To be completed before 31<sup>st</sup> March 2021, the new FCRA bank account will be opened in designated bank of State Bank of India at New Delhi.
- Inspection of KIRAN for previous complaints: Deen Dayal Rehabilitation Scheme (DDRS). The visit went off smoothly in the presence and support from President and Secretary of KIRAN.
- Solution NGO Excellence Award: KIRAN has been awarded with "NGO Excellence" by showcasing example of best practice and successful resource mobilization and utilization. The event was organized by Department of Extension Education, Institute of Agricultural Sciences, Banaras Hindu University.
- Collaborations: Discussion going on with a few organizations for new partnerships/collaborations Like an agreement with Amar Seva Sangam on Mobile based Village Based Rehabilitation Initiative
- Extended activities on events like International Day of Persons with Disabilities merged with number of activities

# Some celebrations

















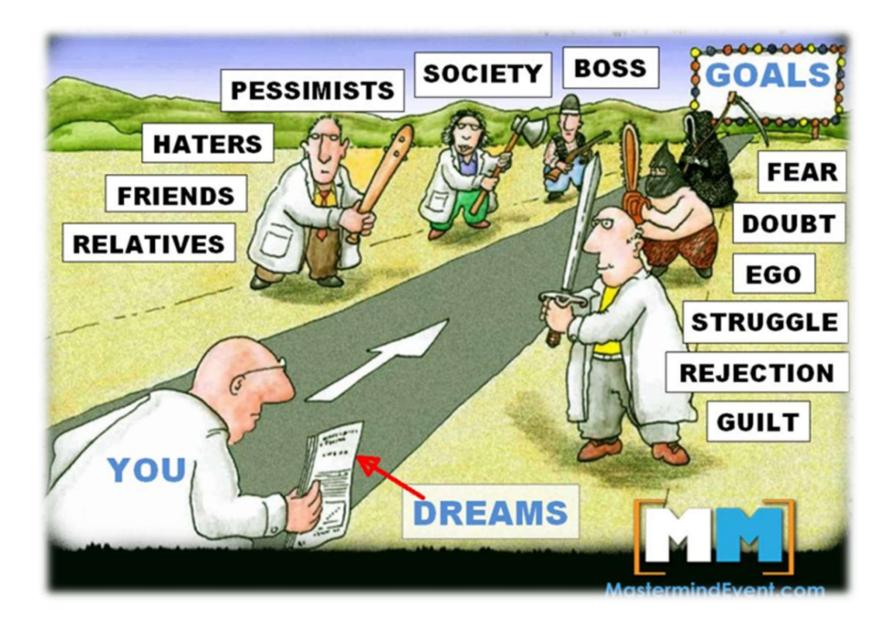
## **Volunteers in KIRAN**

Name	Country	Duration	Assignment	Status
Ms.Adeline Regout	Belgium	I Year (Arrived in September 2018)	Skill Training, Fundraising,	Left in September 2019
Ms. Pauline Magenta	France	I Year (Arrived in December 2019)	Skill Training, Fundraising, Social Integration, hostel	Left on 31 <sup>st</sup> July 2020 due to COVID-19 situation
Mr. Matteo-Zattra	Italy	<ul><li>II months –Requested to extended upto November 2020</li><li>(Arrived in December 2019)</li></ul>	Skill Training, = Wood workshop	Left on 30 <sup>th</sup> August 2020 due to COVID-19 situation
Mr. Sean Hannon	Ireland	5 months – Till May but left in mid of 16 <sup>th</sup> April 2020 due to COVID-19 situation (Arrived in January 2020)	Hostel,	Left in mid of 16 <sup>th</sup> April 2020 due to COVID-19 situation
Ms.Alix Lacotte	France	Arrive in March 2020 – till June 2020 but expected to increase the stay period due to COVID-19	on and	Left on 5 <sup>th</sup> August 2020 due to COVID-19 situation





## Tough road to success....



# Tough road to success.... 😌











KIRAN Society is deeply grateful for all the help and assistance received from well wishers, donors and supporters. During this time of great uncertainty, KIRAN society has been comforted, encouraged, and humbled by the outpouring of generosity and support from all the donors and supporters. Through their kind support, KIRAN was able to reach out to the neediest communities so that they can survive and manage through these challenging times.

## **Thank you!**

