



KIRAN

A ray of hope into lives



Annual Report 2018-19

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KIRAN

A ray of hope into lives

Darkness is nothing but the absence of light.

The literal meaning of KIRAN is "A ray of light". KIRAN is the hope of dawn in the depths of night. A hope which is also a dream; the dream of a society where persons with disabilities will have equal rights and opportunities, the dream that they will be accepted for what they are without discrimination. KIRAN is striving to make this dream come true by removing the many obstacles which block our way. In this struggle against darkness, the friends and supporters have always held up a lamp to help KIRAN find the way to overcome the obstacles.

Since its foundation in 1994, KIRAN has brought light to thousands of lives. Over the course of 25 years, we have witnessed so much changes; the spark returning to so many dull, defeated eyes, as thousands of children and persons with disabilities have begun to live their dreams.

In the last year (2018-19), we have continued to strive tirelessly to enable and empower communities from the most marginalised sections of society. We hope to share the joy of bringing smile on the faces.

Vision

A world which ensures the inclusion of the differently abled and marginalized children and youth into mainstream society, where they can feel welcome, supported and empowered.

Mission

To enable differently abled and marginalized children and youth to receive rehabilitation, education and vocational training, so that they are able to take care of their social, physical and spiritual needs and thereby become fully integrated into society.

Iranian Poetry Inscribed On The Entrance Of
The United Nation Building
By Sheikh Saadi

The Children Of Adam Are Limbs Of Each Other,
Having Been Created Of One Essence.
When The Calamities Of Time Affects One Limb
The Other Limbs Cannot Remain At Rest.
If You Have No Sympathy For The Troubles Of Others
You Are Unworthy To Be Called
By The Name Of A Human.

Dear friends,

If at the beginning of this note I remind us of the above poem, it is because I am often drawn to asking myself some difficult questions about our purpose:

Are we helping people to become 'fully human' or worthy to be called by the name of HUMAN ourselves, when every day we encounter so much helplessness and pain? There are no easy answers to these questions.

I would say that we have tried, and we will keep trying. It is not easy to open the minds of the children to the real values of LIFE. But there are many opportunities for such openings every day. And when they occur they are the source of so much Joy; when we see for example how the students quite naturally create friendships, rising above their differences, spontaneously living out the ideal of 'inclusion' - a value so important in our world.

In the year 2018-19, we have seen some significant initiatives. During the summer-camp in May 2018, we focused our attention on the theme of 'Preserving Water'. We tried to sensitize the children to the value of water, the need to care for it and to let it be shared by all creatures on earth.

The effort for 'Organizational Capacity Development' has also been a major focus and at times has left the staff team breathless with all the work to be done.

We hope that our efforts may bear fruit for the children entrusted to us, and make each of us a little more human.

On behalf of the entire KIRAN family, I would like to thank all our dear partners, friends and supporters for their faith in us and their precious support. It is only by working together we can continue to aspire to be true to our name 'KIRAN', bringing rays of Hope, Healing and Humanity to our world.

Sangeeta J.K.
Founder-Executive Director

Dear friends,

It is time to review the various activities of KIRAN Society over the last twelve months and evaluate the extent to which we have been able to realize our mission at the service of children and young adults with any form of disability, the poor and marginalised in the society.

Outreach and collaborations with partner organizations have always been an essential part of KIRAN 's strategy. For this reason, I would like to take this opportunity to thank Jan Vikas Samiti, Christ Jyoti Society and Ramakrishna Mission Home of Service, all based in Varanasi, for their longstanding partnerships with us in developing services for children with disabilities. Regarding the Community Based Rehabilitation programme, I would like to thank the government health and educational authorities and staff of the districts of Varanasi and Mirzapur for their collaboration: together we have achieved significant results in the prevention, early identification and intervention for neuro-motor impairments in children in precious first year of their life. During this year, we have also placed great emphasis on advocating for the promotion of inclusive education in primary and secondary schools at district and state level.

I heartily thank the donors Old POSSUM's Practical Trust (T.S. Elliot, London, United Kingdom), SOIR-IM (Sweden), General Movements Trust (Graz, Austria), Comm DEALL Trust (Bengaluru, India), Diocese of Vicenza (Italy), the Swiss and Italian KIRAN Friends Associations and many more all of whom have offered financial and/or technical support to the activities mentioned above, as well as for the various health care activities that take place on the KIRAN Society campus.

I would also like to thank the staff of KIRAN with whom we work alongside on a daily basis; I commend their professional attitude, their heartfelt commitment to the service of those in need, both of which have been essential components in the success of our activities.

Among the challenges KIRAN Society faces, it is crucial we maintain a high-quality standard of services through qualified staff members. Some of these have developed professionally in KIRAN and then chosen to continue their professional life elsewhere. Although it is sad to part with such staff, we are confident that by working elsewhere, the spirit of KIRAN contained in our vision and mission and realized in the daily work is spreading into other workplaces and the broader society.

Last, but by no means least, my gratitude goes to all the parents for their active participation in the betterment of their children which is an essential ingredient in its success. Also for the constant trust they place in KIRAN 's services.

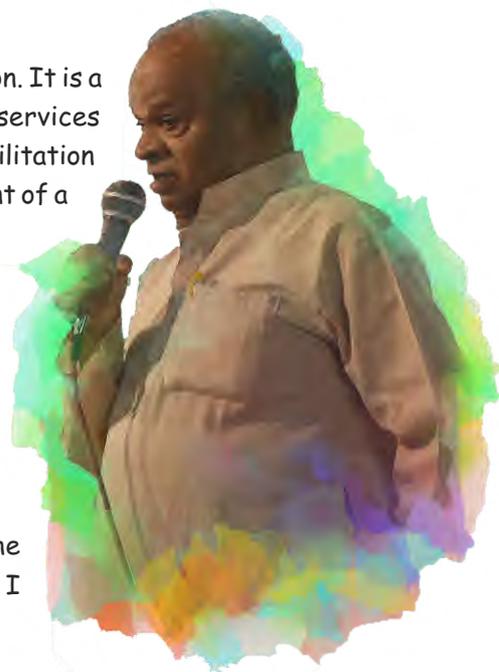
Dr. Moreno Toldo
Medical Director



The 2018-19 annual report of KIRAN Society is ready for publication. It is a very inspiring and encouraging report, covering the various services rendered by KIRAN Society during the year 2018-19 for the rehabilitation and welfare of many people with disabilities, and for the development of a more inclusive society.

Given the many challenges which threaten the very existence of the voluntary sector in India today, we hope this report offers a sense of hope regarding what it is possible to achieve for the oppressed, the down-at-heart and people with disabilities.

With a deep sense of satisfaction and gratefulness, I would like to express my appreciation for the tremendous work put in by the dedicated collaborators of KIRAN in its different departments. I wish them every success in all of their future endeavours.



Dr. Neetilal Vattakunnel
President, KIRAN Society

Executive Committee

President	Dr. Neetilal Vattakunnel
Secretary	Mr. Surendra Charan
Treasurer	Dr. Tribhuvan Chaubey
Member	Dr. Madhu Kushwaha
Member / Founder	Ms. Sangeeta J.K.
Member	Dr. Moreno Toldo
Member	Dr. Bharti Singh
Member	Mr. Arun Kumar Gupta

General Body

Member	Prof. Akhilender Pandey
Member	Dr. Deepmala Katiyar
Member	Dr. Kamaluddin Sheikh
Member	Dr. Kaushal Agarwal
Member	Dr. Monica Gupta
Member	Dr. Muniza Rafiq Khan
Member	Mr. Rajan Shrivastava
Member	Dr. Rajiv Ranjan
Member	Mr. Raju Prasad
Member	Mr. Shivpal Sharma
Member	Ms. Vandana Singh

OUR SERVICES

HEALTHCARE

Community based rehabilitation
Institution based rehabilitation
Health services

EDUCATION

Inclusive - Special - Higher

LIVELIHOOD

Capacity Building - Skills training - Income generation

INCLUSION

Advocacy - Networking - Collaborations

HEALTHCARE

**Institution based
rehabilitation**

**Community based
rehabilitation**

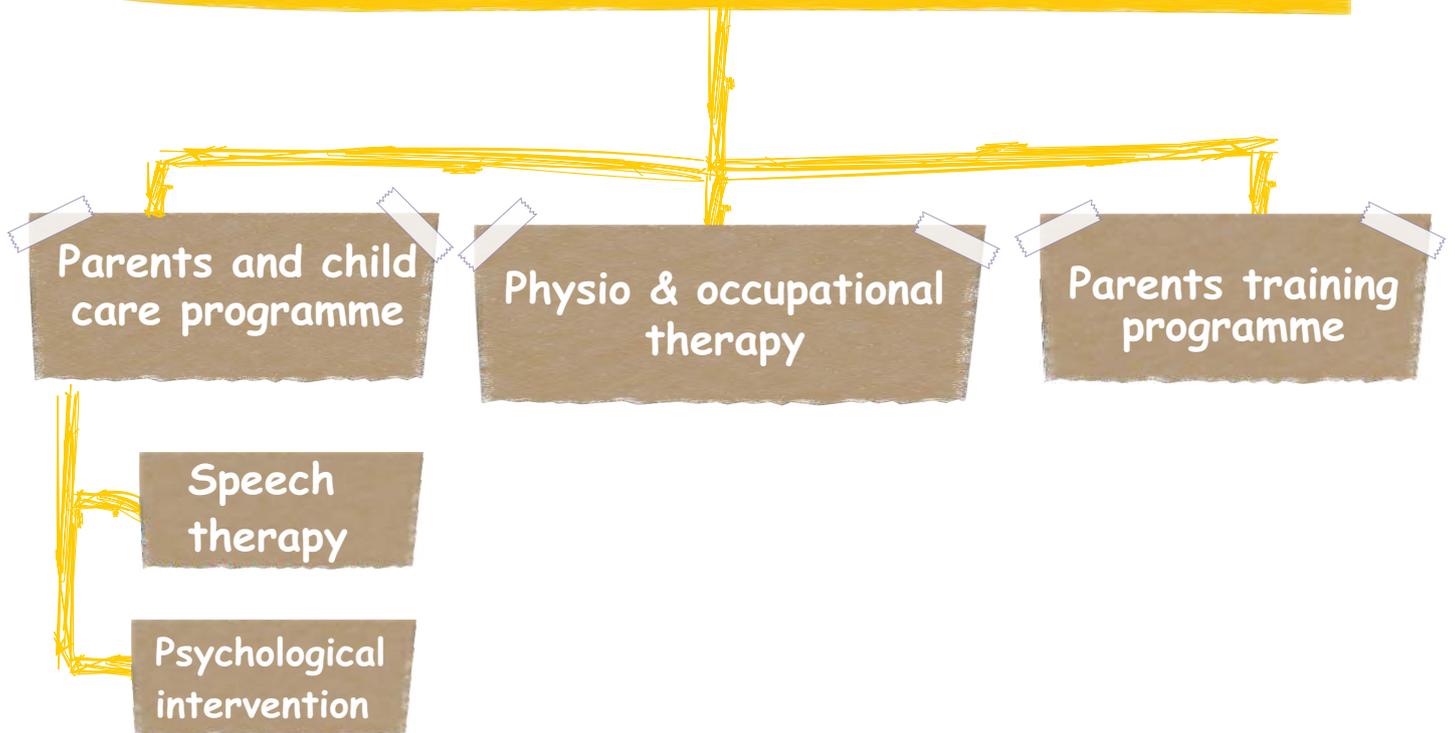
**KIRAN Society's
polyclinic**

KIRAN rehabilitation service provides institution based rehabilitation to children with disabilities who visit KIRAN.

Those who live in remote villages or have no means to reach are being treated by KIRAN through Community Based Rehabilitation service.



INSTITUTION BASED REHABILITATION



The Institution Based Rehabilitation service works to optimize the functional skills of children and youth with disabilities, making it less challenging for them to cope with the various demands of their environment.

KIRAN has been delivering rehabilitation services to children and persons with disabilities via a team of multidisciplinary professionals. KIRAN treats children with movement disorders, speech impairments, cognitive impairments and poor social interaction, as well as a broad range of developmental disorders. High quality services including physical therapy, special education, speech therapy, psychological and medical evaluations/interventions are delivered by interdisciplinary teams.

The rehabilitation programme includes the screening and identification of children with disabilities, comprehensive assessments of complex individual needs, and the development of individual rehabilitation plans (IRP), all carried out by a multi-disciplinary team with the aim of maximising the potential of each child.

PARENTS AND CHILD CARE PROGRAMME

Parents and child care programme functions as KIRAN'S entrance for all children with disabilities and their families. Its main objective is to provide guidance to families on the complex problems related to disabilities. This includes establishing a medical and functional diagnosis, formulating a functional prognosis, developing an individualized rehabilitation plan (IRP) to be implemented with the active involvement of the child's parents. The team includes a neurologist, physiotherapists, occupational therapists, special educator, a speech therapist, orthotists and a psychologist, all working to maximise the possible independence of the child. Currently more than 4500 children are in follow-up through Parents and child care programme.

Parents and child care programme also includes an intervention program known as the Family Mediated Intervention Programme (FMIP). In FMIP, families are given the necessary training to help them in raising their developmentally impaired children (aged 3 to 6 years), paying special attention to promoting their communication and speech skills, to enable them to be included in mainstream schools. Over the last year 4 out of 9 children who underwent the FMIP were successfully integrated in mainstream schools.

298

New assessments

442

Follow-ups

2649

Rehabilitation services delivered

Diagnosis	Follow-up	New
ADHD*	3	5
Autism	12	9
Visual impairment	1	-
Epilepsy	15	5
Post encephalitic syndrome	2	-
Psychosis	3	1
Speech impairment	7	11
Cerebral palsy	264	160
Down syndrome	12	9
Intellectual disability	75	50
Hearing impairment	9	25
Spina bifida	15	2
Developmental delay	15	10
Locomotor disability	4	4
Muscular dystrophy	3	5
Spinal muscular atrophy	1	1
Traumatic brain injury	1	1
Total	442	298

Services delivered	Total
Physio & occupational therapy sessions	804
Special education sessions	594
Speech therapy sessions	474
Psychological services	200
Neurological consultations	300
Parents counselling	223
Group therapy programme	1
Feeding programme	3
Children provided intense therapy	29
Music therapy	1
Children seen in surgery camp	20
Total	2649

SPEECH THERAPY

The speech therapy service works with children who have communication related disabilities. The process consists of comprehensive assessment of their communication, based on need, development of an individual intervention plan, counselling, education and orientation of the parents with regular follow ups.

397

New
assessment

993

Follow-Up
assessment

78

PTA/BOA*
assessment

PSYCHOLOGICAL INTERVENTION

The psychological intervention service deals with disabilities related to cognitive and social development and associated behavioural problems. During the reporting period a total of 254 new children were assessed and a total of 312 follow-up sessions were completed. The psychologist provided various interventions including individual sessions with children, consultations with parents, and support to school teachers and special educators about how to manage behavioural problems and cognitive impairments.

254

New assessment

312

Follow-up
assessment



54

Children
benefitted

77

Parents trained

PARENTS' TRAINING PROGRAMME

The parent's training programme provides educational information and support for children and families. It is a five-day residential training program using an interdisciplinary approach. The programme is aimed at parents of children with cerebral palsy, intellectual disabilities, autism, spina bifida and other developmental disorders.

This year KIRAN successfully completed 13 parent's training programmes involving 54 families: 10 programmes for children with cerebral palsy, 2 with intellectual disabilities and 1 with autism.

Parents were trained on the basics of physiotherapy, occupational therapy, speech therapy, special education, nutrition and hygiene. Psychological, neurological interventions and health check-ups were also conducted during the training programmes.

PHYSIO & OCCUPATIONAL THERAPY

The physiotherapy and occupational therapy service is to provides physical rehabilitation to the children and youngsters with disabilities who attend KIRAN School. It also provides interventions to trainees and staff who need physiotherapy and occupational therapy .

A team of physiotherapists and occupational therapists provide therapeutic exercises to children through the medium of play-based activities. Individualised rehabilitation plans are devised and implemented via discussions between the school's special educators and parents. In this way common developmental goals are established in keeping with the approach recommended by the International Classification of Functioning.

Supportive activities such as sessions of group therapy, music therapy, hydrotherapy and video therapy (for the registration of hand function and gait development) are also performed.

94
Children with disabilities benefitted

5741
Therapy session conducted

रिजिस्टर्ड डिजाबिलिटीज	Children
Cerebral palsy	72
Polio	5
Spina bifida	2
Muscular dystrophy	2
Torticollis	1
Locomotor disabilities	10
Down syndrome	1
Neuropathy	1
Total	94



KIRAN SOCIETY'S POLYCLINIC

The main service rendered in the Polyclinic is the daily care of students, staff members or external patients who have been referred from other units. Those patients admitted to the outreach unit's hostel for an intensive physiotherapy programme and post-surgery rehabilitation were also able to attend.

- A health check-up of all students and trainees was conducted and the children in need of medical specialists' consultation was provided.
- Vaccination against tetanus and measles-mumps-rubella (MMR) was given to the trainees of the Vocational Training Department.
- Regular inspections for hygiene were conducted on the KIRAN Society campus. The menu for the central canteen was prepared. Twice in the course of the year drinkable water testing was done.
- Dr. Bhawe, naturopathic physician, has given consultations for students, trainees and staff on a weekly basis.
- Ms. Madeleine De Morel, student of Medicine from France spent nine months as a volunteer in the clinic, giving special attention to the students in KIRAN's hostel for whom she devised detailed clinical files.
- In April 2018, the Clinic received the official registration as KIRAN Society's Polyclinic by the district Chief Medical Officer, Varanasi, Uttar Pradesh.
- The polyclinic has the following consultants available on call: Dr. Kaushal Agarwal and Dr. Ravi P. Sahai, both Orthopaedic Surgeons, Dr. Swami Varishthananda Pediatrician and Dr. Monica Gupta Internist. Dr. Moreno Toldo, Neurologist, Medical Director was also present full time.

1877

Visits to clinic

300

Health checkups

18

Chronic therapy
for hostellers

51

Consultations
in city hospitals

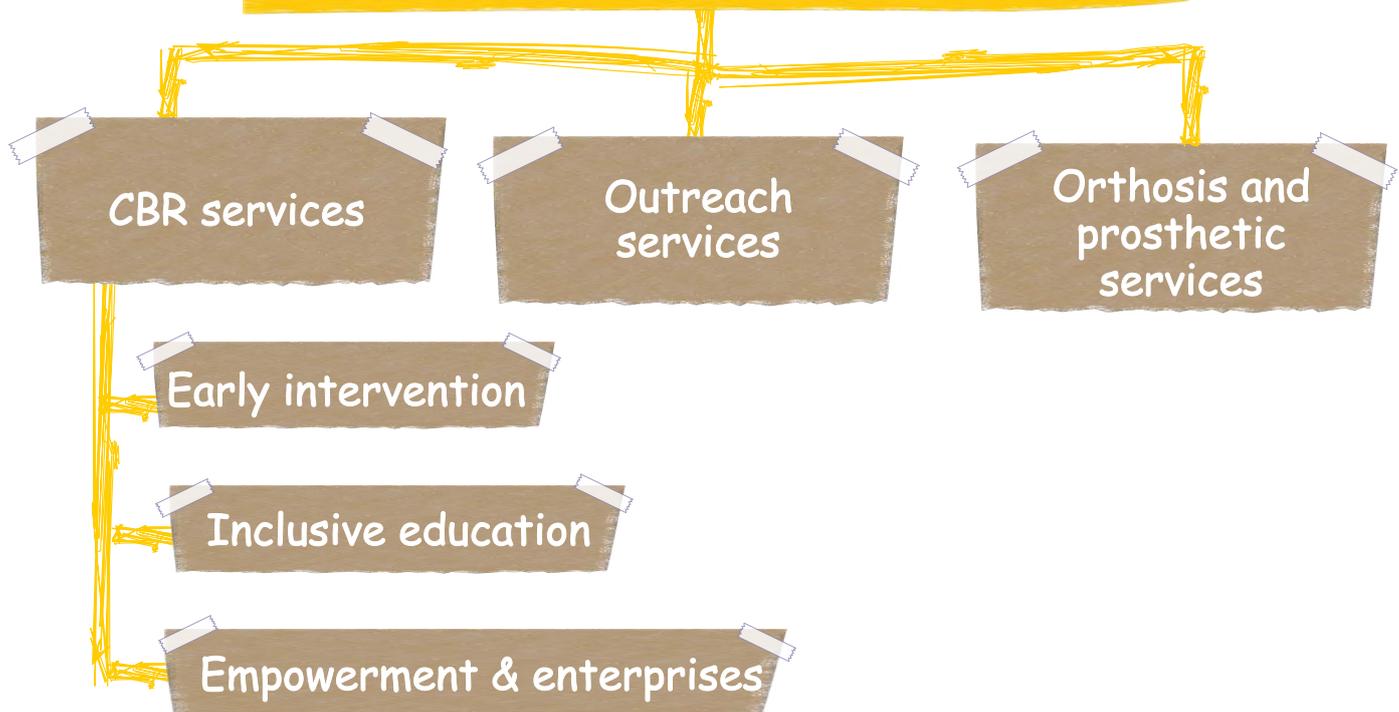
300

Children given
deworming therapy

103

Vaccination
of school children

COMMUNITY BASED REHABILITATION (CBR)



The motivation of the Community Based Rehabilitation service conceptualized by the World Health Organization and used successfully worldwide, is to reach the 'unreachable': those children and youth with disabilities who live in such remote or distant villages that they are not able to access the services they need. Community Based Rehabilitation deliver rehabilitation and social development services across such communities.

In practice this constitutes a vast region, with a radius of about 200 kilometres around KIRAN Village, treating children and youth with disabilities across five districts of Uttar Pradesh state (Varanasi, Mirzapur, Gazipur, Mau, Ballia) and one district of Bihar state (Kaimur).

Out-reach medical-rehabilitation camps are regularly conducted in collaboration with local implementing partners. community based rehabilitation has been deployed across 34 villages of Mirzapur district and 50 villages of Varanasi, adjacent to KIRAN centre. community based rehabilitation has a diffuse range of interventions including the mainstreaming of children with disabilities and marginalized sections of society (with special services for girls and women) through the use of advocacy, awareness raising programmes, capacity building of local governance, promotion of inclusive education, early intervention, prevention of disability, health education, and paediatric neuro-rehabilitation camps.

In order to support and give continuity to these services, KIRAN's community based rehabilitation is implementing four projects supported by different partners and donors in the selected villages covering the key aspects (health, education, livelihood, social and empowerment) of World Health Organization's CBR matrix.



EARLY INTERVENTION

KIRAN targets disability prevention as well as to bringing dignity to the lives of those with disabilities. If a child's delayed development or disability can be identified at a very early stage, then the consequences can be significantly mitigated.

The aim of the project "General movements Assessment in Neonates and infants for Early Intervention Social and Health support "(G.A.N.E.S.H.), which began in April 2018, is to identify neonates aged less than five months with possible neurological developmental deficits, by assessing their so called "general movements" (GMA), a method which is recommended internationally as the best practice for neurological screening in neonates. This project is designed to identify developmental abnormalities in neonates and to start a therapeutic programme as early as possible in their own social context for a better outcome.

KIRAN's Community based rehabilitation team collaborates with the staff of public health centres of Mirzapur and Varanasi districts including Auxiliary Nurse Midwife(ANM), Accredited Social Health Activist(ASHA) and Anganwadi Workers(AWW) (kindergarten teachers). Out of the 444 new-born children screened this year, 81 were identified as potentially delayed in their neurological development. 32 were referred to the neurologist and 11 to the paediatrician for follow-up. Additionally, a home-based therapeutic intervention programme was started by community health workers.

6 ANMs, 31 ASHAs and 46 AWW have been oriented about GMA procedures. Capacity building for pregnant women and new-born children was offered across a total of 16 sessions. During home visits, mothers of the affected children were assessed and provided free essential medicines for their health by doctors

KIRAN is thankful to Dr. Christa Einspieler of GM Trust, Graz University, Austria, for the scientific and financial support.

INCLUSIVE EDUCATION

India has campaigned aggressively to promote education in rural and urban settings. The Right of Children to Free and Compulsory Education (RTE) Act, 2009 is one of the major steps Government of India has taken in this campaign. The RTE Act emphasises inclusive education.

Since its opening KIRAN school has successfully practiced the inclusive approach to education. More recently KIRAN's community based rehabilitation and outreach teams have promoted the practice of inclusive education in public schools and Anganwadis (public kindergarten centres). This consists of different components including advocacy, community sensitization, liaising with local and state level government authorities, the development of model schools, and capacity building of the primary stakeholders.

Beginning in April 2018, two projects on Inclusive education have been implemented. The main objectives of these projects are mainstreaming of children with disabilities and marginalised children through promoting the practice of inclusive education in the Government schools and providing health care services including rehabilitation to children with disabilities in Mirzapur (34 villages) and Varanasi(50 villages) district.

The target groups are primary and upper primary government schools, children with disabilities and marginalised girls aged 6 to 14 years. In the first year of this programme, various activities were organized aiming to increase awareness of education among parents and children, promoting the practice of a barrier-free environment for children with disabilities in schools, and the capacity building of school teachers on inclusive education. Additionally, parents and children were oriented on Right of Children to Free and Compulsory Education (RTE) Act, 2009 and Right to Information Act, 2005.

One of key activities of this project is to improve the school accessibility for the children and persons with disabilities and set-up an inclusive education library in schools and Anganwadis centres. All children with disabilities have received home-based education and physiotherapy services. They were followed up by community workers on a regular basis, in order to monitor the effectiveness of the programme. The aim has been to actively involve parents and children in the rehabilitation process and promote the inclusion of each child in the community encouraging them to liaise with local authorities who have influence on education and health systems in their communities.

Sensitization of government officials has been initiated through organizing state and district level capacity building sessions, procuring specific training, exposure visits and hosting seminars in which government institutions, non-governmental organizations, rehabilitation professionals, parents of children with disabilities and persons with disabilities share a common platform.

KIRAN is thankful to partners SOIR-IM, Dehradun and Old Possum (T.S. Eliot) Trust, United Kingdom for their support.

Activities	Numbers	Participants		Total
		Male	Female	
Formation and meetings of community based organization	16	228	201	429
Children's day celebration	1	605	49	654
Community grassroot meetings	14	74	628	702
Disability day's celebration	1	225	125	350
Educational tour/exposure trip of children	4	40	140	180
Health & education awareness raising programme	14	302	522	824
Health education programme	36	1803	995	2798
Meeting with head of school at Block resource centre	2	53	52	105
Meeting with local school teacher	14	179	146	325
Meeting with Block resource centre	4	23	10	33
Sensitisation on disability & health & education	8	65	312	377
Mothers training programme	3	14	0	14
Neuro-rehabilitation camps	7	147	53	200
Paediatric camps	3	61	52	113
Parents & children meetings	17	240	796	1036
Education awareness creation through street plays	22	2740	1693	4433
Training of school teachers/workshop on inclusive education	4	70	137	207
Workshop on right to education act 2009	6	17	274	291
Workshop on right to information act 2005	6	9	273	282
Home based education programme	142	90	52	142
Home based physical rehabilitation programme	170	98	72	170
Total	179	7083	6582	13390



EMPOWERMENT AND ENTERPRISES

Empowerment is one of the pillars of Community Based Rehabilitation (CBR). The CBR team collaborates with marginalised communities in remote villages to empower them so that they can exercise their rights and entitlements. In these communities, women are even more marginalised because of the customs and traditional beliefs. Empowering women is a necessity for the overall development of communities.

Self-help Groups (SHGs) are a proven and effective tool for mobilizing women in such contexts. 115 SHGs were active, each consisting of between 10 to 20 members, involving a total of 1612 women. They were trained on SHG management skills and meetings facilitation, with the aim of rendering all the SHGs fully independent.

Financial independence makes women more confident and able to stand-up for themselves. During the reporting period 30 % of SHGs have done their own accounting. Through inter-loaning of SHGs, 28 women started income generating activities in their own capacity. 741 SHGs members requested and received loans by their own group. The net saving amount of all SHGs was ₹ 82,87,159 ; total loans stand at ₹ 48,57,751 and total cash in hand stands at ₹ 34,29,408.

Another instrument to mobilize and empower women is SABLA group. The aim of SABLA group is to enable women to avail different government schemes, and to generate and implement solutions to different community issue such as domestic violence, non-functioning of local government authorities. It is a community based group of women where women are empowered through training and orientation. Three SABLA groups were created, one in each of the district blocks.

ERUJPN	54
?N\XVX`RQMRJKRBRN	34
BNQNY P[X^Y VNVKN\	1612

CX]JUL]RP	₹ 82,87,159
CX]JUL]QRMQJVM	₹ 34,29,408
CX]JUXJW	₹ 48,57,751

B^VVJ[b XOB76\ 8WJN\UXJVP		
?^YXN	Number of loans	Amount
1^RNN\	6	₹ 47,000
Cattle feed	7	₹ 25,000
Dairy	15	₹ 107,800
Farming	115	₹ 547,770
Poultry	8	₹ 35,700
Shop	22	₹ 212,000
Tailoring	1	₹ 2,000
House repair	29	₹ 299,000
;XJW\N^VM	23	₹ 127,800
< J[[RPN	65	₹ 499,400
Medicine	394	₹ 1,297,992
Other	56	₹ 229,500

OL]RBRN	Number	Participants
4WJNY[RM NbYX^[N_RR	6	398
Enterprises orientation	8	307
Exposure trip for sabla	4	141
International women's day	1	1305
SABLA block level meetings	7	422
SABLA leaders training	11	579
SABLA members training	5	221
SHG accounts training	9	310
SHG leadership training	11	499
SHG members exposure trip	7	437
SHG network meeting	3	842
SHG orientation & formation	7	288

OUTREACH SERVICES

In the reporting year outreach services has provided a comprehensive rehabilitation services to children with physical and intellectual impairments through conducting medical camps and providing institution based rehabilitation in four districts of Uttar Pradesh (Varanasi, Mau, Ghazipur, Ballia) and one district in Bihar (Kaimur). This has been done in collaboration with six local implementing partners: Jan Vikas Samiti (a Christnagar, Varanasi), Christ Jyoti Society (Bojubeer, Varanasi) , St.Joseph's Special School (Bhitari, Gazipur), Amarvani School for hearing Impaired and CBR Centre (Tajopur, Mau), Purvanchal Gramin Chetna Samiti (Raghopur, Ballia) and St.John's School (Durgawati, Kaimur).

The ORS medical team comprises a neurologist, three physiotherapists, a special educator and an ortho-technician. The primary focus of these services is to enhance the active participation of parents and children in quality rehabilitation programmes through individual counselling as well as parent counselling. Thirty-one medical rehabilitation camps were organized with partner organizations at regular intervals throughout the year. A team of orthopaedic doctors assessed children with disabilities for correction of a physical deformity. Corrective surgeries were performed in Ramakrishna Mission Home of Service (Varanasi), Smayan Hospital (Varanasi), and RJSOIR Hospital (Ranchi).

We are very thankful to partners, supporters and the relevant doctors for their generosity and help.

Services Outdoor	
Physiotherapy	1115
Special education sessions	301
Neurologist consultations	376
Repairs	102

Outreach Camps Diagnosis		
Disability	New	Follow-up
Burn	-	2
Epilepsy	14	15
Hydrocephalus	4	-
Low vision	2	1
Neuropathy	3	6
Pott's spine	1	-
Psychosis	-	1
Speech impairment	2	5
Locomotor disabilities	67	92
Cerebral palsy	132	216
Clubfoot	16	20
Hearing impairment	8	11
Muscular dystrophy	7	9
Other	33	-
Polio	9	51
Developmental delay	16	8
Intellectual disabilities	25	56
Spina bifida	4	5
Spinal cord injury	2	1
Spinal muscular atrophy	1	1
Total	346	500

Services Indoor	
Therapy sessions	951
Special education sessions	1038
Speech therapy sessions	371
Psychological services	149
Neurologist consultations	197
Plaster corrections	19
Surgery done	12
Hospital visit	88
Placed in outreach hostel	72
Integrated in Kiran School	2
Vocational placement	1

Outreach Indoor Diagnosis		
Disability	New	Follow-up
ADHD*	-	2
Burn	-	1
Epilepsy	1	10
Low vision	-	1
Psychosis	-	1
Speech impairment	-	2
Cerebral palsy	6	187
Spinal cord injury	-	1
Hearing impairment	1	9
Developmental delay	-	4
Muscular dystrophy	-	2
Traumatic brain injury	-	1
Spinal muscular atrophy	-	1
Spina Bifida	1	5
Locomotor disabilities	33	121
Polio	40	162
Intellectual disabilities	-	61
Clubfoot	15	52
Total	97	623

ORTHOTICS AND PROSTHETIC SERVICES

Locomotor restriction makes it difficult for those affected to move, walk, access goods and services and participate in family and social life. In KIRAN's orthotic workshop various kinds of custom aids and appliances are manufactured and fitted to optimize functional abilities and correct limb deformity in children and youth with disabilities. The orthotic workshop is equipped with very experienced prosthetic and orthotics professionals, most of whom have been working in this field for more than two decades. The workshop has advanced manufacturing systems which are necessary to ensure the production of good quality aids and appliances and repair broken orthosis and prosthesis as necessary. In this workshop wheelchair service is also provided in accordance to the quality guidelines for wheelchair provision as set out by the World Health Organization. Additionally, wooden special chairs, standing frames and modified sitting systems were made in collaboration with the wood workshop.

During this period two orthotics technicians from Switzerland volunteered their services. Mr. Hampi Stastny, one of the regular supporters from Switzerland volunteered his technical services for 6 months with wooden workshop and the orthotics and prosthetic workshop of KIRAN. Three young apprentices are in training on orthosis & prosthesis production & fitting.

Kiran is very thankful to supporters, volunteers and vendor partners for their help.

Orthotic & prosthetic services		
Appliances delivered	Knee ankle foot orthosis	102
	Ankle foot orthosis	269
	Congenital talipes equinovarus	138
	Ground reaction ankle foot orthosis	30
	Spinal brace	3
	Floor reaction orthosis	6
	Gaiter	91
	Hand splint	9
	Helmet	2
	Knee brace	13
	Foot orthosis	78
	Ex prosthesis	7
	Trans tibial prosthesis	4
	Trans femoral prosthesis	5
	Hand prosthesis	1
AIDs delivered	Wheel chair	21
	Rollator	10
	Crutch (axillary & elbow)	58
	Modified sandle	50
Repair	Wheelchair modification	40
	Wheelchair repair	185
	Caliper repair	600
	Prosthesis repair	15

EDUCATION

SPECIAL EDUCATION

INCLUSIVE EDUCATION

MUSIC AND DANCE

COMPUTER EDUCATION

SPORTS & INDOOR GAMES

ART AND CRAFTS

CULTURAL EVENTS

CUSTOMIZE & BARRIER FREE ENVIRONMENT

NUTRITIOUS FOOD





KIRAN inclusive school is a place where children with and without disabilities and children from poor economic background learn together. Each child has a seed of talent within him or her, which has to be nurtured in an appropriate environment. The objectives of KIRAN schools are:

- To create a child centric learning environment in an inclusive setting
- To support parents in academic, emotional and social development of their children

KIRAN inclusive school not only aim to educate the children but also develop the children socially, emotionally and physically so that they will become the responsible citizen and contribute towards a society which is inclusive and free from stigma for persons with disabilities.

School

Students from kindergarten learn playfully in KIRAN School's natural environment, where they see farms, ponds, a dairy farm, plantation, river, huts, village, etc. Students are given individual attention by teachers for academic, behavioral, social-emotional and communication development, especially children with disabilities. Students from class 3 onwards got the chance to do practical work in the science and computer labs according to schedule. An audio-visual lab is a place, where children learn through a multi-sensory approach with the support of subject teachers. Some children were given therapeutic intervention and counseling sessions as per need. Students are given facilities to learn instruments like Tabla and classical vocal music, to increase reading habits by the library and to develop physical activities by sports throughout the year. School students were assessed by written, oral exam, practical and project work. 5 Children with severe physical disabilities and hearing impairment passed secondary and senior secondary exams.

Special Education

Children with cerebral palsy, intellectual disabilities, and hearing impairment get the opportunity for maximum learning through individual attention of special educators. They develop life skills, functional academic skill, communication skill, and other need-based skills also. Each child has a seed of talent deposited in him/her and it has to be nurtured in an appropriate environment. Apart from academic activities, the school provides ample opportunities to flourish in co-curricular activities on Artist-Day, two Saturday in a month. Students learn dance, drama, art and craft, music, computer operation and English speaking with teachers. In this way, all children from both units learn together. A science exhibition was conducted by students from class 5th to 8th, where they invited all staff to see their scientific creation.



- Students participated in various celebrations like Independence Day, Republic Day, Eid, Deepavali, Rakshabandhan, Christmas, and Children's Day, etc.
- This year primary and upper primary school children were involved in cleaning the KIRAN premises and out of KIRAN near Shooltankeshwar temple, along with staff and surrounding neighborhood on International Day for Persons with Disabilities. Altogether more than 300 people participated.
- The students of class 8th were given an opportunity for learning by visiting the science museum and historical places of Patna city of Bihar state.
- A seven days summer camp on the theme of 'Precious Water' was organized for 110 students with the support of 25 staff. Students learn art and craft, music, dance, drama, English speaking and computer operations.
- Students learned and practice how to save precious water and explained to the public at the highly crowded localities of Varanasi namely Lanka and Assi. They relished seasonal fruits, cool drinks, and ice-cream during the camp.
- Parents of children with disabilities are given support by counseling and training. They are called for the discussion on the academic, therapeutic or counseling matter of their children. At the end of the session, parents were asked suggestions for the improvement of the school. Parents of all students got awareness on many issues like the importance of school education, corruption, etc.
- This year a meeting with the parents and ex-students of the hearing impaired students' section was organized on the bank of the Ganges river to equip them with updated information regarding government schemes and benefits.

- This year students with physical disabilities, especially those who have limitations in writing skills, were given provision of scribe to help them in their exams.
- A teacher from Switzerland taught English language to school children which expanded the students' knowledge of speaking and listening, as well as improving their reading and writing capacities. A skill based syllabus for English language teaching has been prepared for class nursery to class eight, based on Uttar Pradesh government guidelines. This will be implemented from next session onwards.
- All together 5 students with severe physical disabilities undertook secondary and senior secondary board examinations, obtaining marks more than 60%. KIRAN School had arranged scribe to transcribe on behalf of the examinees. All the scribe who supported children with disabilities were ex-students of KIRAN School.
 - Two parents of youth with acute disabilities were motivated to support their children. They were guided by special educators to establish a general store shop to earn his livelihood. Ankit Agrawal, who has a diagnosis of autism, got training from special educators in KIRAN and now he has started a general store in Chetganj, Varanasi, with the support of his parents. In the same way, Kishan Patel with cerebral palsy started a small shop in his village near Raja Talab, Varanasi. with support of his grandparents
 - In the month of April, a group of 4 special educators took a workshop on 'managing adult training and employment for persons with intellectual disabilities.
 - There have been various initiatives to inculcate certain values to KIRAN children. For instance, this year's summer camp was devoted to the topic of the preciousness of water.
 - On the occasion of International day for persons with disabilities, School children with and without disabilities invited neighbourhood people contribute to a cleaning programme near the Shooltankeshwar temple.





HUMAN RESOURCE TRAINING



221
enrollment

171 **89**
Passout Employed

71%
Female
29%
Male

14%
Students
with disabilities

76%
from marginalized
section

KIRAN provides education and rehabilitation for people with disabilities in and around the Varanasi district of Uttar Pradesh. In 2010 KIRAN started sharing its knowledge and technical know-how with like-minded organizations and people. This led to the establishment of human resource training center (HRTC). HRTC runs a two-year Diploma in Education (Special Education) course to train young individuals as special educators recognized by Rehabilitation Council of India.

Out of these 50 students, 68% are female and 32% are male, 16% are persons with disabilities. Most of them are from socially and economically deprived backgrounds. Despite these challenges all of the students are well motivated to become 'special educators' who can deliver quality services in the field of inclusive education. Apart from academics various soft skills training were conducted particularly on being respectable while working with children and persons with disabilities.

HRTC has also maintained the quality of education by inviting experts with international experience to teach our students in the field of special education. Mr. Ivo Rusch from Switzerland led one week class for all diploma students. His teaching methodology and subject content had enriched our entire faculty.

In addition to their special education curriculum, students also receive a training in basic computer literacy.

People from various other organizations visited the training centre to learn from our approach. It was an exciting experience for us to meet like-minded people, especially from a generation of young people who are motivated to take on the challenges of Special Education as a part of their career.

In 2018-19 HRTC has reached out to 416 people from various organizations, colleges and universities, providing them with some orientation in the field of disability.

The year proved both exciting and rich in learning for trainee special educators, and they were able to engage in many curricular and co-curricular activities such as street play, dance, cultural programmes, assistive tool design and behaviour observation of children throughout the year.



TRAILBLAZERS

Amit Vishwakarma
Head, Training Wing
Astravakra Institute of Rehabilitation Sciences and Research, New Delhi

Dhirendra Pal
Course Coordinator
Astravakra Institute of Rehabilitation Sciences and Research, New Delhi

Vikash Chandra
Government Teacher, Government of Uttar Pradesh

Pratyush Kumar
Government Teacher, Government of Uttar Pradesh

Sushila Yadav
Special Educator, Sunbeam School

Sabbir Ahamad
Special Educator, Government of Bihar

Om Prakash
Government Teacher, Government of Uttar Pradesh



International approach to teaching methodology by Mr. Ivo Rusch, Switzerland



Disability orientation to M.B.B.S. students, Heritage Hospital, Varanasi



Practical approach of teaching

Orientation Programme		
Institutes	Participants	Date
Home Science Department, Banaras Hindu University, Varanasi	17	13 April 2018
Sardar Patel PG College, Varanasi	30	09 April 2018
Teachers' Training College, Patna	11	17 May 2018
Skill Council for Person with Disability	28	27 June 2018
Education Department, Banaras Hindu University, Varanasi	60	14 September 2018
Popular Hospital, Nursing students	30	27 November 2018
Deshpande Foundation	70	30 December 2018
Vasanta College for Women, Rajghat, Varanasi	150	11 March 2019
Education Department, Banaras Hindu University, Varanasi	20	18 March 2019

LIVELIHOOD

Income
generation

Capacity
building

Skills
training

To help youth with disabilities to live a life of dignity it is essential to impart skills to help them become self-reliant for their financial needs. KIRAN skills training has a variety of programmes to offer to persons with disabilities which are vocationally oriented while taking into account the physical and cognitive weaknesses of the trainees.

The training facility is barrier-free and the environment is inclusive, incorporating the idea of social integration within the training itself. The goal is to develop a self-sustainable production unit while keeping focus on training for young people with disabilities or from marginalised backgrounds. This goal gives persons with disabilities and marginalised communities direct exposure to the environment of professional work. Art and craft, carpentry, food preservation and baking are among the skills offered. During the reporting period, 19 applications were received out of which 5 were short-listed and integrated in training programmes.



IQ TOYS AND CARPENTRY

In this programme youth with and without disabilities and from poor economic background learn about making of IQ educational toys and furniture. They also learn making special chairs for children and youth with spinal disabilities. A total of thirteen trainees were learning in the programme.



ART AND DESIGN

The Art and design team provides training to persons with disabilities. There are currently 9 trainees (4 have cognitive disability and cerebral palsy, 1 has cognitive disability and 3 have locomotive disability) including one new enrolment.

FOOD PRESERVATION

In food preservation training, trainees from other programmes were integrated to provide an exposure to food preservation techniques thereby allowing them to develop additional skills for their skill portfolios. In this programme trainees learn to make pickle, jam, squash and snacks.



BAKERY

KIRAN runs a Swiss bakery which employs and trains people with disabilities and/or from marginalized communities. The bakery produces a range of items such as different types of breads, cakes and cookies. This year 3 applications were received out of which 1 was short-listed and integrated in to the programme.





INCLUSION

Eight youngsters are working as gardeners in the Municipal Corporation, Varanasi

Two cerebral palsy affected youngsters were employed in restaurant at Varanasi.

KIRAN's vision is to create a world which ensures the inclusion of children and youth with disability into mainstream society, enabling them to feel welcome, supported and empowered. The social integration team exists to facilitate this process of inclusion and sensitize the broader society about the needs and values of youths with disabilities.

More specifically, the team helps children who passed out from KIRAN School in getting admission for higher education in different institutes. The team also provide counselling to these children and youth, as well as liaising with relevant schools and education authorities.

One of the objective is to find better job opportunities for our youth with and without disabilities according to their skills/ strengths, with the goal of helping to make them independent in their lives.

Many of such youths with disabilities from marginalized communities receive skill training in different trades.

KIRAN provide life skills training to uneducated, and marginalized girls with disability; including basic education, cooking, gardening, stitching skills and other skills which will help them to lead more productive lives. Fifteen students have completed this training.

In every four months youth meetings were conducted. Professionals from the field of education, medicine and law provided guidance. Participants also receive updates on the rights and entitlements of persons with disabilities and relevant social security schemes.

Sixteen youths have been provided with hostel accommodation for their higher education and preparation of competitive exams.

Skills training in trades like beautician, henna and stitching are provided. Sixteen girls have completed such courses

WHEELCHAIR RUN

Nine youngsters with disabilities participated in a wheelchair run event to create awareness among the people of Varanasi. They earned appreciations from the District Magistrate, and the Commissioner and from international athlete Mrs. Neelu Mishra.



ADVENTURE CAMP

Twelve youngsters with disabilities participated in an adventure camp organized in Darjeeling, west Bengal, one of the north eastern state of India. In the camp they learned skills in mountaineering, Tracking, river crossing, tent erecting, and how to start a fire in difficult situations.

INTERNATIONAL DISABILITY DAY

Swachh Bharat Mission has captivated India. On the occasion of International Day of Persons with Disabilities the KIRAN team supported in cleaning the surrounding. Dustbins were also installed at various locations. Panchayat Raj Adikari, Assistant Basic Shiksha Adhikari, District Coordinator participated alongside children with disabilities.



NEVER LET GO OF YOUR DREAM

Life is a journey of peaks and valleys. Sometimes find ourselves in a dark deep valley, at other times we are on a peak where the world looks shiny and bright. Sapan Bhardwaj has seen many peaks and valleys in his life. He was born in a very poor family in a remote village in Varanasi district of Uttar Pradesh. His father was living a life of struggles. Polio had clutched Sapan when he was a small child. All the dreams his parents had for him fell from the sky and broke into a thousand pieces.

In one of our outreach camp he and his parents came into contact with KIRAN. Suddenly he saw a rising sun from the dark valley, A KIRAN or Ray of Hope pouring light deep into the darkness, showing him a way to lead himself to a peak. He went through intensive post-polio rehabilitation. With the help of the rehabilitation services, he was able to improve his functional abilities. He completed his intermediate education with KIRAN's support.

Music was his particular interest and one of his strengths, therefore, he decided to pursue a career in music. He started his higher studies with music from Banaras Hindu University. Unfortunately, he had to discontinue his studies due to problems related to his parents. Once again he found himself in a valley. He did not lose hope or give up. With the support of KIRAN, he has started working in Surya Hotel as a shop assistant.



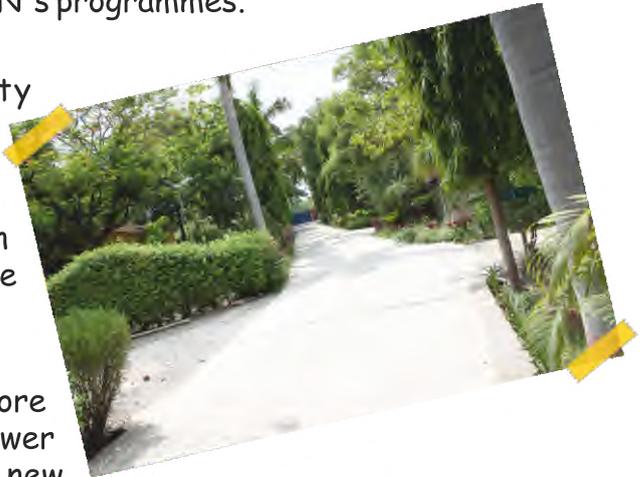
SUPPORT FUNCTIONS



In the anatomy of KIRAN society support functions is the backbone that keeps the society standing tall and strong. In this reporting year, support services has worked to ensure that KIRAN's programme activities run smoothly. Finance, human resources, logistics, communication, information technology, canteen, maintenance and security are the essential functions which provide support to KIRAN's programmes.



To make accessibility more profound and lasting a 310 meter Roller compacted concrete road has been constructed inside the KIRAN campus.



To make communication more obstacle-free a 60 feet tower has been installed with a new high-speed internet connection.

The KIRAN farming team provides vegetables and cereals to KIRAN canteen. All the products which were produced from the farms were organic. Farming unit has achieved a tremendous goal by developing cost-effective bio-insecticide and bio-fertilizer. The fertilizer and insecticide developed by KIRAN farming team are not harmful and at the same time they have increased the yield with reduced cost.

KIRAN upholds humanitarian values such as gender equality, being against discrimination in any form. To safeguards our values KIRAN has policies and guidelines which ensure that the rights of individuals are protected and their observances are duly performed. For example, important festivals of different religions are celebrated in KIRAN together, in a spirit of love and joy.



Almost 350 people were contacted through face to face meetings and 200 people were approached through tele-communication or via electronic modes of communication by fundraising team. Several fundraising activities were organized within and outside the premises

171

Employees

35%
Female

14%
Persons with disabilities

VOLUNTEERS AND INTERNS



KOLLER SIMON DOMINGO JOAO
Switzerland, Rehabilitation
Nov-18 to Apr-19



MARTIN MERZ
Switzerland, Education
July-18 to May-19



MARTA SUÑER TORRENTÀ
Spain, Rehabilitation
Sept -18 to Dec-18



TOBIAS OBERTUEFER
Switzerland, Rehabilitation
Sept-18 to Nov-18

SIMON SUTER
Switzerland, Rehabilitation
Sept-18 to Jan-19



DR. MADELEINE DE MOREL
France, Rehabilitation
Dec-17 to Oct-18





LOUISA MARIE FUNK
Germany
Rehabilitation and Education
Jul-18 to Dec-18



ADELINE REGOUT
Belgium
Skill Training Enterprises/ Administration
Sept-18 to Sept-19



ROMAN HARTL
Switzerland,
Skill Training Enterprises/Rehabilitation
Sept-18 to Dec-18

RENOWNED VISITORS

Mr. Ignazio Cassis
Head of the Department of
Foreign Affairs, Switzerland



Dr. Andreas Baum
Swiss Ambassador to
India and Bhutan

Dr. Kamlesh Kumar Pandey
Chief Commissioner for
Persons with Disabilities,
Government of India



Ms. Susann Mösle-Hüppi
President, KIRAN Foundation
Switzerland

CELEBRATIONS





GLIMPSE OF ACTIVITIES







KIRAN EXTENDS GRATITUDE TO OUR PARTNERS AND SUPPORTERS

PARTNERS

Association FIDEI, France
Associazione OLTRE IL DIABETE, Italy
Christian Solidarity International, Luxembourg
Cless Foundation, Germany
Diocesi di Vicenza, Italy
Disability and Development Partners, United Kingdom
Give Foundation (Give India)
General Movements Trust, Austria
Golden Sufi Centre, United Kingdom
Jan Vikas Samiti, Uttar Pradesh, India
Liliane Fonds, Netherlands
KIRAN Foundation/ KIRAN Friends Association, Switzerland
KIRAN Friends Association, Italy
Old POSSUM's Practical Trust (T.S. Eliot), United Kingdom
SO-Hum Foundation, United States of America
The Swedish Organization for Individual Relief, SOIR-IM
ROCHE, Switzerland
World Child Future Foundation, Switzerland
Kiran Mazumdar-Shaw, India
Frau Gaby Weder, Switzerland
Friends Group in Regelsbrunn, Austria
Prof. Pinuccia Caracchi, Italy
Mr. Laurent Condomine, France

SUPPORTERS

Bank of Baroda, Varanasi
Dr. Siddharth Lakhota, BHU, Varanasi
Hotel Temple on Ganges, Varanasi
Mr. Dinnanath Singh, Varanasi
Mr. Pramod Bansal, Varanasi
Mr. Rajiv Upadhaya, Varanasi
W.H. Smith Memorial School, Varanasi

Mr. Anil Agarwal, Varanasi
Ms. Juli Jaiswal, Varanasi
Sangadak pvt.ltd., Varanasi
Sunbeam School, Varanasi
Aryan International School, Varanasi
Swami Brahmeshananda

AFFILIATION AND KNOWLEDGE PARTNERS

Rehabilitation Council of India, Delhi

Motivation India, Karnataka, India

Com DEALL, Trust, Karnataka, India

Social Welfare Society of Varanasi Diocese, Uttar Pradesh, India

Dr. Andrea Martinuzzi, La Nostra Famiglia Hospital, Conegliano, Italy

Dr. Andrew Mitchell, Clinical Psychologist, United Kingdom

Dr. Anil Pandey, Guru Nanak Home for Handicapped Children, Jharkhand, India

Dr. Federica Nai Fovino, District Hospital of Vicenza, Italy

Prof. Dr. Christa Einspieler, University of Graz, Austria

Prof. Dr. V.N. Mishra, Banares Hindu University, Uttar Pradesh, India

Ramakrishna Mission Home of Service, Uttar Pradesh, India

Ministry of Social Justice and Empowerment, India

Ministry of Health and Family Welfare, India

Ministry of Human Resource Development, India

ERSTWILE PATRONS

Aegis Media

Associazione Fileo

Bharat Heavy Electricals Limited, Varanasi

Big Lottery, United Kingdom

Buechi Foundation, Switzerland

Guiden a scouten, Luxembourg

Matri Shree Charitable Trust, Uttar Pradesh, India

"Pro Beatrice", Switzerland

Wick Foundation, Switzerland

AWARDS RECOGNITIONS

2018

Uttar Pradesh State Awarded for best leadership NGO



2017

Certified of accreditation by Credibility Alliance



2016

GuideStar India NGO Transparency Awards



2014

Lokamat Award for the Best NGO



2013

Global Commitment Towards Inclusive Education Award Uttar Pradesh



2012

Award of Best NGO by organization of understanding fraternity, India



2012

Andhra Pradesh Government awarded
Prayasa Award for the working in differently able field



2007-08

Best NGO awarded by National Trust



2008

Andhra Pradesh Government awarded
Prayasa Award for the working in differently able field



2007

Awarded by Dr. J.E. Brandenburger Stifuting Award, from St. Gallen, Switzerland
for working in long Social Service for the differently able ones and humanitarian



2006

Ramakrishna Jaidayal Harmony Award for the Best NGO in Uttar Pradesh state



2006

Uttar Pradesh State Awarded for State wise best NGO

CONSOLIDATED STATEMENT OF INCOME & EXPENDITURE FOR THE YEAR ENDING 31.03.2019

	Rs.	P.	Rs.	P.	Rs.	P.	Rs.	P.
(A) FOREIGN CONTRIBUTION ACCOUNT					(A) FOREIGN CONTRIBUTION ACCOUNT			
To EDUCATION ASSISTANCE TO POOR CHILDREN					By FOREIGN DONATIONS & CONTRIBUTIONS:			
WELFARE OF CHILDREN					For Welfare of Physically Challenged			41,684,357.56
Examination Expenses	24,675.00				By Donation Projects			
Scholarship	125,000.00				Donation SCIR-IM	6,795,138.00		
Tuition Fee	57,900.00				Donation DDP	226,254.00		
Student Welfare	143,524.00				Donation CSI	3,684,972.00		
Raw Material for Skill Training (Carpentry, Tailoring)	407,148.00				Donation SLF	1,435,000.00		
Exposure Visit	1,239.00				Donation Give India	87,282.35		
Study Teaching Material	292,637.09		844,525.00		ROCHE Project Income	106,269.00		
					Donation Ganesh Project	309,485.00		
To VOCATIONAL TRAINING EXPENSES					TSE (UK)	2,884,855.00		16,029,308.35
Raw Material for bakery	39,851.00				KIRAN (E & E)	700,130.00		
Raw Material for Skill Training (Art & Design)	122,909.00				By BANK INTEREST			
Hostel Expenses	37,129.00				Interest on Soir-A/c	24,537.00		
Stipends to Trainees	554,224.00		1,160,058.00		Interest on Bank A/c	2,943.00		
					Interest on FFD	430,904.00		
To WELFARE OF PHYSICALLY CHALLENGED					Interest on FDR	926,493.00		1,384,877.00
(i) Inclusive Education (Rehabilitation) Project (Soir-im)	5,968,046.48				By Medical Fund			1,222,909.00
(ii) Inclusive Education Project (CSI)	341,571.00							
(iii) Inclusive Development for the Children & Youngsters with C	960,000.00							
(iv) Give India Project	87,282.35							
(v) Ganesh Project (GM Trust)	336,671.00							
(vi) ROCHE Project Expenses	449,470.00							
(vii) TSE (UK)	2,596,330.00							
(viii) KIRAN (E & E)	495,336.00		11,234,905.83					
To Medical Fund Expenses			868,139.00					
To HEAD OFFICE EXPENSES								
Advertisement	9,855.00							
Affiliation Fees	89,340.00							
Awareness / P.R. Activities	113,920.00							
Health Screening Camp (Out Reach)	2,877.00							
Linen & Bedding	24,770.00							
Aids & Appliances	1,686,252.00							
Dairy Expenses	437,103.00							
Farming & Gardening	31,000.00							
Dispensary expenses	242,755.00							
Medical & Surgery Expenses	100,128.00							
Canteen Expenses	745,633.00							
Salaries	21,059,613.00							
Office Consumable Items	129,963.00							
Remuneration	125,668.00							
Therapy material	46,530.00							
Parent/ Youth Meeting	3,000.00							
Travelling & Conveyance	276,841.00							
Accidental & cash Insurance	54,210.00							
Health Insurance	31,068.00							
K.H.V.S.	358,066.00							
Provident Fund Employer Contribution	2,078,154.00							
Provident Fund Administrative Charges	355,517.00							
Staff Training & Workshop	117,215.00							
Staff Welfare	43,653.00							
Building Maintenance	618,923.00							
Repairs & Maintenance General	240,848.65							
Repairs & Maintenance of Electrical Installation	176,863.00							
Repairs & Maintenance of Vehicle	193,426.00							
Vehicle Fuel & Oil	709,217.00							
Vehicle Insurance	388,537.00							
Electricity Expenses	1,010,264.00							
Cooking Gas	351,169.00							
Gratuity Expenses	787,278.00							
Generator Fuel & Maintenance	209,782.00							
Communication/Telephone Charges	149,175.00							
House, Land & Water Tax	185.00							
Annual Maintenance of Telephone & IT	95,810.00							
Maintenance of Computer & Photocopy Machine	172,209.00							
Fund Raising Expenses	56,848.00							
Newspaper & Magazine	6,056.00							
Printing & Stationery	229,980.00							
Audit Fee	56,000.00							
Internal Audit Fee	180,000.00							
Legal, Consultancy & Court Fees	133,192.00							
Summer Camp	52,806.00							
Celebrations & Festivals	41,516.00							
Bank Charges	31,401.28							
Postage & Courier Expenses	4,303.00		34,050,897.03					
(B) GENERAL ACCOUNT					(B) GENERAL ACCOUNT			
To Advertisement Expenses	10,620.00				By HRTC INCOME			
To Affiliation Fee	35,000.00				D ED Hostel Fee	450,000.00		
To Awareness & P.R. Activities	12,552.00				D ED SE (CP) Course fee	1,390,000.00		
To Legal & Consultancy Charges	29,890.00				Printing (xerox)	8,915.00		1,848,915.00
To Internal Audit Fees	5,000.00				By Donation (BOG)			223,940.00
To Bank Charges	778.80				By Cont.Mother's & Animators Training			142,425.00
To Communication	56,849.00				By Contribution -BHEL Vnsi			145,640.00
To House Tax, Land TAX	154.00				By Contribution -Letz Change Foundation			18,901.00
To News Paper & Magazine	12,592.00				By Contribution of Appliances			625,869.60
To Postage & Courier	11,863.00				By Donation From Atom Technologies			535,320.75
To Printing & Stationery	46,009.00				By Donation From Art & Design (Grihan)			134,191.00
To Electricity Expenses	578,591.00				By Donation General			80,406.00
To Celebration & Festival	44,388.00				By Donation From Food Preservation			92,081.00
To Travelling & Conveyance	36,300.00				By Contribution Medical & Corrective Surgery			500.00
To Office Consumable Store	42,338.00				By Income Suryoday Shop items			943,748.00
To Fund Raising Expenses	15,761.00				By Income Scrap Material			52,846.00
To Salary	3,205,577.00				By Contribution of Canteen			135,130.00
To Remuneration	357,300.00				By Contribution of Dairy			77,900.00
To P.F.	495,974.00				By Contribution of KVM (IQ,Craft,Food Pre.)			452,395.00
To P.F. Administrative Charges	63,046.00				By Donation PCCU & Medical Coupon			26,830.00
To Staff Welfare, Meeting & Guest Exp.	48,554.00				By Donation From Coffee Shop			55,003.00
To Staff Training/Workshop/Seminar	27,920.00				By Refund Fooding & Lodging			473,048.00
To Building Maintenance	44,249.35				By School Contribution(Parents)			864,965.00
To Electrical Repair & M.	179,470.00							
To Generator Fuel & Maintenance	68,059.00							
To Repair & Maint. General	24,589.00							
To Computer & Xerox Maintenance	59,493.00							
To Vehicle Repair & Maintenance	175,510.00				By BANK INTEREST			
To Vehicle Insurance	19,087.00				Interest on Bank A/c	3,392.00		
To School Uniform	52,809.00				Interest on FFD	571,776.00		575,168.00
To Tuition Fee	35,000.00							
To Parents & Youth Meeting	4,586.00							
To Examination Fee	144,950.00							
To Study & Teaching Material	13,494.00							
To Summer Camp	6,626.00							
To Student Welfare	88,802.00							
To Exposure Visit	63,397.00							
To Canteen Expenses	270,673.00							
To Hostel Expenses	22,046.00							
To Cooking Gas	75,101.00							
To Farming & Gardening	68,204.00							
To Linen & Bedding	5,600.00							
To Aids & Appliances	309,798.00							
To Dispensary Expenses	10,800.00							
To Raw Material (C, Carpentry)	29,022.00							
To Raw Material Skill Training (Art & Design)	5,674.80							
To Suryoday Renovation	60,584.00							
To Stipend	293,749.00							
To Depreciation	6,772,786.00							
To Excess of Income over Expenditure transferred to capital fund			5,636,671.39					
TOTAL Rs.			67,646,675.30		TOTAL Rs.			67,646,675.30

AUDITOR'S REPORT
"As Per Separate Report Even Date"

CHARTERED ACCOUNTANTS
AUDITOR'S

PLACE : LUCKNOW
DATE : 08.06.2019



Lets' walk together in hope



Registered address:
Village Madhopur, Kuruhuan Post Office
Varanasi - 221011, Uttar Pradesh. India

Postal address
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